Logo

Description automatically generated

**Faculty of Engineering I-CHEP**

**Ain Shams University**

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**Submitted By:**

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**Problem 69A**

A. Young Physicist

time limit per test

2 seconds

memory limit per test

256 megabytes

input

standard input

output

standard output

A guy named Vasya attends the final grade of a high school. One day Vasya decided to watch a match of his favorite hockey team. And, as the boy loves hockey very much, even more than physics, he forgot to do the homework. Specifically, he forgot to complete his physics tasks. Next day the teacher got very angry at Vasya and decided to teach him a lesson. He gave the lazy student a seemingly easy task: You are given an idle body in space and the forces that affect it. The body can be considered as a material point with coordinates (0; 0; 0). Vasya had only to answer whether it is in equilibrium. "Piece of cake" — thought Vasya, we need only to check if the sum of all vectors is equal to 0. So, Vasya began to solve the problem. But later it turned out that there can be lots and lots of these forces, and Vasya can not cope without your help. Help him. Write a program that determines whether a body is idle or is moving by the given vectors of forces.

**Input**

The first line contains a positive integer *n* (1 ≤ *n* ≤ 100), then follow *n* lines containing three integers each: the *xi* coordinate, the *yi* coordinate and the *zi* coordinate of the force vector, applied to the body ( - 100 ≤ *xi*, *yi*, *zi* ≤ 100).

**Output**

Print the word "YES" if the body is in equilibrium, or the word "NO" if it is not.

**Approach**

We need to check the sum of every column in the matrix, if any of sums is not equal to zero then the body is not in equilibrium.

**Failed Test Cases**

**None**

**Test Cases Succeeded**

**All**

**Problem 4A**

A. Watermelon

time limit per test

1 second

memory limit per test

64 megabytes

input

standard input

output

standard output

One hot summer day Pete and his friend Billy decided to buy a watermelon. They chose the biggest and the ripest one, in their opinion. After that the watermelon was weighed, and the scales showed *w* kilos. They rushed home, dying of thirst, and decided to divide the berry, however they faced a hard problem.

Pete and Billy are great fans of even numbers, that's why they want to divide the watermelon in such a way that each of the two parts weighs even number of kilos, at the same time it is not obligatory that the parts are equal. The boys are extremely tired and want to start their meal as soon as possible, that's why you should help them and find out, if they can divide the watermelon in the way they want. For sure, each of them should get a part of positive weight.

**Input**

The first (and the only) input line contains integer number *w* (1 ≤ *w* ≤ 100) — the weight of the watermelon bought by the boys.

**Output**

Print YES, if the boys can divide the watermelon into two parts, each of them weighing even number of kilos; and NO in the opposite case.

**Approach**

We need to check if the number is even and more than 2 then the watermelon can be split into even parts else the watermelon cannot be split.

**Failed Test Cases**

**None**

**Test Cases Succeeded**

**All**

**Github Repo**

https://github.com/SpadeQ22/Labs/tree/master/Assignment%201